

7 December 2021

TO: Faculty Senate

FROM: Sarah Read, Chair, Graduate Council

RE: January 2022 Consent Agenda

The following proposals have been approved by the Graduate Council and are recommended for approval by the Faculty Senate.

You may read the full text for course or program proposals, as well as Budget Committee comments on program proposals, at the [Online Curriculum Management System \(OCMS\) Dashboard](#).

College of Liberal Arts and Sciences

New Courses

E.1.a.1

- *CR 531 Improvisational Conflict Resolution, 2-4 credits
An experiential opportunity to learn and explore various dimensions of improvisational techniques that are useful in conflict resolution settings. The class will use a variety of activities, techniques and exercises to develop improvisational skills and to assess the potency and application of these skills in professional contexts. No performance experience is expected or required – just an opportunity to learn, grow and improve your craft. Preparation in communication skills and the analysis of complex problems expected. This course may not be repeated for credit.

E.1.a.2

- *CR 532 Power and Conflict Resolution, 2-4 credits
The dynamics of power and status within conflict scenarios. Analysis of phenomena at the micro (interpersonal, intergroup) and macro (social, political) dimensions of these issues. Relationship to issues of gender, race, culture, leadership and other areas where the phenomena of power and status are at play. Students receive theoretical and practical grounding in these concepts. Preparation in communication skills and analysis of complex phenomena expected. This course may not be repeated for credit.

E.1.a.3

- *CR 533 Love and Conflict Resolution, 2-4 credits
Exploration of love as an important basis of encouraging engagement, fostering connection, and bridging the differences that are inevitable in our relationships. An understanding of the richness of this kind of love will both expand our perceptions of the complexities of conflict, and provide concrete tools to resolve and transform conflict – personally,

* This course is part of a dual-level (400/500) course. For any revisions associated with the 400-level section please refer to the Undergraduate Curriculum Committee consent agenda memo.

academically, and professionally. This course may not be repeated for credit.

E.1.a.4

- *CR 552 Technology and Global Affairs: A Peace and Conflict Studies Perspective, 4 credits
Hi-tech organizations, their instruments, their power, and mode of operation, in both the public and private sector, will be analyzed from the vantage point of how they contribute globally to peace and security and/or to polarizations and conflict. Topics include: technology and globalization; digital economies; hi-tech organizations; post-truth in social media; challenges to democracy; the surveillance state; the surveillance corporation; national security and citizen rights; cyber wars; cyber peace.

E.1.a.5

- *Hst 571 Chicax Labor History in the USA, 4 credits
A study of the development and growth of Chicax labor movements in the 20th century. The first part of the course will focus on movements prior to 1960, and the second will focus on case studies of key labor movements after 1960 focused on labor organizing, community, collective bargaining, and the growing diversity within Latinx working-class communities. Race, class, gender, ethnicity, and immigration status will be discussed. Also offered for undergraduate-level credit as ChLa 471 and Hst 471 and may be taken only once for credit.